



# USE LANGUAGE AND COMMUNICATION IN OCCUPATIONAL LEARNING PROGRAMMES



<b>SAGA Unit Standard ID</b>	<b>119467</b>
<b>NQF Level</b>	<b>3</b>
<b>Credits</b>	<b>5</b>
<b>Duration</b>	<b>1 Days</b>

<b>Course fee per Learner</b>	<b>R800.00</b>
Includes Course material, assessment, light lunch and registration	

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## OVERVIEW

The purpose of this unit standard is to facilitate learning and to ensure that learners are able to cope with learning in the context of learnerships, skills programmes, and other learning programmes. Many adult learners in the FET band have not been in a learning situation for a long time, and need learning and study strategies and skills to enable successful progression.

### ➤ CREDITED LEARNERS ARE CAPABLE OF

Learners competent at this level will be able to deal with learning materials, to access and use useful resources, to seek clarification and help when necessary, and apply a range of learning strategies. They do this with an understanding of the features and processes of the workplace and occupations to which their learning programme refers.

- Access suitable learning resources
- Learning strategies
- Manage occupational learning programme materials
- Conduct basic research, analyse and present findings
- Function in a team
- Reflect on how characteristics of the workplace and occupational context affect learning

### ➤ Unit Standard essential embedded knowledge

Learners can understand and explain that language has certain features and conventions, which can be managed for learning purposes. Learners are aware that there are skills, strategies and resources, which will facilitate learning. They are familiar with the workplace context in which their learning will be applied.

Learners are unlikely to achieve all the specific outcomes to the standards described in the assessment criteria without knowledge of the listed embedded knowledge. This means that for the most part, the possession or lack of the knowledge can be directly inferred from the quality of the learner's performance. Where direct assessment of knowledge is required, assessment criteria have been included in the body of the unit standard. The following embedded knowledge should be taken into consideration: the ability to interpret maps, take notes, the ability to read/view texts, appropriate communication skills and the location of learning resources.

